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## DYNAMICS OF VOCATIONAL EDUCATION DEVELOPMENT IN UKRAINE

The article analyses development dynamics and reformation process of vocational education in Ukraine. Problems and perspectives of further branch formation are highlighted.

Entering the third millennium Ukraine is building a national education system. Main priorities of education system modernization are its democratization, increasing of fundamentality, use of the newest educational technologies, integration of various forms and system of education. Strategic task of state educational policy in Ukraine is a competitive entry into a world educational services market, deepening of international cooperation. Education is a basis for social, political, economic, intellectual and cultural development of society.

Further development of vocational education in Ukraine is impossible without achieving of the European level of educational standards taking into consideration national peculiarities, which caused the necessity of modernization, widening of functions of vocational education, its transformation into vocational training and education.

The necessity of qualitative changes is brewing in the interaction of central and local government executive bodies and local self-government considering problems of functioning and development of vocational training and education. Management system of vocational training and education is in need of reformation.

An urgent is a problem solution regarding the increase in effectiveness of activity of vocational educational institutions, which do not satisfy real needs of labour market. It results in the fact that a significant part of the state budget is used for training of non-competitive in a market workers and do not promote their productive employment.

Do not promote operative and flexible reaction upon workers' demand the existing conditions and licensing procedure of educational activity of vocational educational institutions, enterprises, organizations and establishments, which perform human resources in-plant training.

The necessity of autonomy of vocational educational institutions is brewing, first of all, their economic independence, effective investment attraction to vocational training and education system development, introduction of stimuli both for economic entities and pedagogical workers.

Imperfectness of legislative and other regulatory legal acts, which regulate issues of the sphere of vocational education, non-taking into account of changes in economy and social life of a state by them, and financing on leftover principle are constraints for some problems' solving and forming of a single conceptually agreed and scientifically grounded state policy concerning the development of vocational training and education system throughout life.